

Environmental Print Word Family Booklets

Creating Instructional Unit Resource Guides
Based upon Principals of Universal Design
And Differentiated Instruction



Mrs. Linda K. Mills, Special Education Teacher
Joy Elementary School
1600 E. Coolspring Ave.
Michigan City, IN 46360
lmills@mcas.k12.in.us
(219) 873-2090

Unit Focus and Teacher's Information

This unit will focus on primary grade level students working in pairs or small groups to make booklets about word families. They will use computer software to make the booklets. For example, they will use a photo of a STOP sign on the cover. Then the following pages will have words with an accompanying picture from the –op word family. They will share their books with other students at Joy Elementary School.

The teacher implementing this unit has more than thirty years experience teaching special education students at grade levels K-8. In addition to Special Education Certification, she has an Elementary License and certification in Gifted and Talented Education.

Teacher Library

www.teachingmadeeasier.com

Make categories of words, lists, and more for writing support.



Create Activities in
3 Easy Steps

1. Enter Your Words
2. Select An Activity
3. Print Your Materials

IT'S THAT EASY!

http://teachers.santee.k12.ca.us/carl/word_way.htm

*Reproducible activities, picture and word cards
(70 word families with the potential for 30 activities)*

Word Way



<http://henson.austin.apple.com/edres/ellesson/index.html>

Word Family House Activity



<http://www.enchantedlearning.com/rhymes/wordfamilies/>

Rhebus rhymes: Mother Goose and others

<http://www.teachers.net/4blocks/goodies.html>

Brand Name Lesson word list

Assessment

Quarterly Writing Assessments (Blackburn-Cramp Rubric)

NWEA (Northwest Evaluation Achievement) computerized achievement test on reading comprehension, used by Joy School

STAR assessment

Planning for Academic Diversity

Learning Barrier	Possible Solutions	Web link Resources
Student cannot read at grade level	Read with a peer buddy. Use Kurzweil reader	http://www.kurzweil.com
Student has difficulty comprehending the material	Smart Board for other students to model the concepts, and practice	http://www.smarttech.com
Student has difficulty mastering the material	Primary Literacy 3 bundle from Intellitools LinguiSystems Autism and PDD software: Basic Questions Modeling and practice on the Smart Board	http://www.intellitools.com http://www.edhelper.com/ReadingComprension.htm http://www.linguisystems.com http://www.smarttech.com
Student needs the instructional material in a language other than English	Kurzweil reader My Own Bookshelf software (translate into other language to make a book) Contact ESL teacher/consultant	http://www.kurzweil.com http://softtouch.com
Student has difficulty with handwriting (speed or accuracy)	Kurzweil software Clicker 4 software Word prediction programs My Own Bookshelf software	http://www.kurzweil.com http://cricksoft.com http://patinsproject.com http://softtouch.com
Student needs help with conducting research	Peer buddy Computer Lab/Media center assistants	http://www.google.com http://www.waskjeeves.com

Planning Pyramid

What should students know?

Some students will know:

- ✓ Vowels' sounds can be represented by different letters
- ✓ A series of rhyming words
- ✓ To add, delete or change sounds to change words
- ✓ How to blend two or four phonemes into recognizable words
- ✓ Use context clues for self-correction when reading
- ✓ How to read common word patterns
- ✓ To relate prior knowledge to what is read

Most students will know:

- ✓ A series of rhyming words
- ✓ To relate prior knowledge to what is read
- ✓ To add, delete or change sounds to change words
- ✓ Vowels' sounds can be represented by different letters

All students will know:

- ✓ A series of rhyming words
- ✓ To relate prior knowledge to what is read

More Learner Activities

<http://www.intellitools.com/>



An award-winning full-year supplementary reading program that provides the valuable instruction support that struggling K-2 students need. Its rich multimedia environment directs students in interactive lessons that are intentional in skill building, provide systematic practice, and address diverse learning needs.

Learner Activities

<http://www.woodlandsjunior.kent.sch.uk/Games/mag/spelling.html>

How many words can you make using the same endings?

Click on the magnets on the board and drag them to make words.

<http://teacher.scholastic.com/activities/bll/reggie/index.htm>



<http://teacher.scholastic.com/ilp/index.asp?SubjectID=1&SubheadID=4&TopicID=65>

Word family mini-books (-ig,-at,-ad)

<http://www.songsforteaching.com/sharonmacdonald/icantspellohio.htm>



Song: I Can Spell Cat

<http://www.edina.k12.mn.us/concord/studentlinks/kidspiration/kidspiration.htm>

Drag pictures into the correct word family box.

KIDSPIRATION

My Own Bookshelf Software <http://www.softtouch.com/>

