

**Special Consideration Factor: Need for Accessible Formats of Print Instructional Materials**

Student's First Name \_\_\_\_\_ MI \_\_\_\_\_ Last Name \_\_\_\_\_  
STN \_\_\_\_\_ Date \_\_\_\_\_

**Decision Makers: Case Conference Committee Members**

The IEP team has considered whether or not the student requires specialized formats of standard print material. Consideration should include the following:

Student receives special education services as a student with a **visual impairment** and requires specialized formats to access the curriculum.

Yes  No

**If yes, there must be certification on file, by a competent authority (see definitions page), documenting that the student has a visual disability (see definitions page) that prevents him from reading standard print materials.**

**OR**

Student receives special education services as a student with a physical limitation that impairs his/her ability to access standard print material and requires specialized formats to access the curriculum.

Yes  No

**If yes, there must be certification on file, by a competent authority (see definitions page), documenting that the student has a physical disability that prevents him from reading or using standard print materials.**

**OR**

Student receives special education services as a student with a reading disability resulting from organic dysfunction and of sufficient severity to prevent reading standard print material in a normal manner. The student requires specialized formats to access the curriculum.  Yes  No

**If yes, there must be certification, from a competent authority (see definitions page) on file documenting that the student has an organic dysfunction that prevents him from reading standard print.**

**CHECK ONE:**

Student is Chafee qualified and is eligible to receive formats from the NIMAC/ICAM (Check if the answer to any of the above is 'Yes').

If checked, complete FORM #2: DETERMINATION OF SPECIALIED FORMATS, FORM #3- A: ICAM ADD/UPDATE STUDENT DATA, and #3-B: ICAM REQUEST FORM.

Student is not eligible for Chafee qualified services but the Case Conference Committee has determined the student requires specialized formats of instructional materials.

If checked, complete FORM #2: DETERMINATION OF SPECIALIZED FORMATS and FORM #3-A: ICAM ADD/UPDATE STUDENT DATA and #3-B: ICAM REQUEST FORM.

Case Conference Committee has determined that Student does not require specialized formats of instructional materials.